

Year 6 general maths loop cards

| | | | |
|----------------------------------|--|--|---|
| <p>I have</p> <p>0.64</p> | <p>Who has...</p> <p>the number of £10 notes in £1400?</p> | <p>I have</p> <p>140</p> | <p>Who has...</p> <p>the same as 9^2?</p> |
| <p>I have</p> <p>81</p> | <p>Who has...</p> <p>equivalent to</p> <p>$\frac{8}{16}$?</p> | <p>I have</p> <p>$\frac{1}{2}$</p> | <p>Who has...</p> <p>the same as</p> <p>$330 + 240$?</p> |

Year 6 general maths loop cards

| | | | |
|---------------------------------|--|---|--|
| <p>I have</p> <p>570</p> | <p>Who has...</p> <p>a fraction that means the same as 0.3?</p> | <p>I have</p> <p>$\frac{3}{10}$</p> | <p>Who has...</p> <p>the result of 4×8?</p> |
| <p>I have</p> <p>32</p> | <p>Who has...</p> <p>the number added to 5.4 to make 8.2?</p> | <p>I have</p> <p>2.8</p> | <p>Who has...</p> <p>6 minus 2.9?</p> |

Year 6 general maths loop cards

| | | | |
|---------------------------------|--|--|--|
| <p>I have</p> <p>3.1</p> | <p>Who has...</p> <p>eight lots of seven?</p> | <p>I have</p> <p>56</p> | <p>Who has...</p> <p>two nineteens?</p> |
| <p>I have</p> <p>38</p> | <p>Who has...</p> <p>equivalent to</p> <p>$\frac{5}{20}$?</p> | <p>I have</p> <p>$\frac{1}{4}$</p> | <p>Who has...</p> <p>double 65?</p> |

Year 6 general maths loop cards

| | | | |
|---------------------------------|---|---|---|
| <p>I have</p> <p>130</p> | <p>Who has...</p> <p>the same as</p> <p>$\frac{12}{5}$?</p> | <p>I have</p> <p>$2\frac{2}{5}$</p> | <p>Who has...</p> <p>the same as</p> <p>6×4?</p> |
| <p>I have</p> <p>24</p> | <p>Who has...</p> <p>25.67 rounded</p> <p>up to the nearest</p> <p>whole number?</p> | <p>I have</p> <p>26</p> | <p>Who has...</p> <p>a fraction that</p> <p>means the same</p> <p>as 0.04?</p> |

Year 6 general maths loop cards

| | | | |
|-------------------------------|--|---------------------|--|
| <p>I have</p> $\frac{4}{100}$ | <p>Who has...</p> <p>the same as 7^2?</p> | <p>I have</p> 49 | <p>Who has...</p> <p>the result of</p> $4 \times 9?$ |
| <p>I have</p> 36 | <p>Who has...</p> <p>the same as</p> $392 + 56?$ | <p>I have</p> 448 | <p>Who has...</p> <p>300 less than</p> $1249?$ |

Year 6 general maths loop cards

| | | | |
|---------------------------------|--|--|--|
| <p>I have</p> <p>949</p> | <p>Who has...</p> <p>45.1 plus 8.9?</p> | <p>I have</p> <p>54</p> | <p>Who has...</p> <p>double 39?</p> |
| <p>I have</p> <p>78</p> | <p>Who has...</p> <p>equivalent to</p> <p>$\frac{3}{9}$?</p> | <p>I have</p> <p>$\frac{1}{3}$</p> | <p>Who has...</p> <p>3+5+7+3+9?</p> |

Year 6 general maths loop cards

| | | | |
|--------------------------------|---|--------------------------------|--|
| <p>I have</p> <p>27</p> | <p>Who has...</p> <p>$44 \div 2?$</p> | <p>I have</p> <p>22</p> | <p>five lots of nine</p> |
| <p>I have</p> <p>45</p> | <p>Who has...</p> <p>double 49?</p> | <p>I have</p> <p>98</p> | <p>Who has...</p> <p>the number of £10 notes in £170?</p> |

Year 6 general maths loop cards

I have

17

Who has...
the number added
to 6.3 to make 9.9?

I have

3.6

Who has...
a decimal equal to
 $\frac{64}{100}$?



SparkleBox Teacher Resources Limited

Address: PO Box 1008, Cheltenham, GL50 9GN | Fax: 01242 524548 | Email: enquiries@sparklebox.co.uk

A polite reminder about copyright

Many thanks for visiting [SparkleBox](#). As you can imagine, we spend a huge amount of time designing artwork and creating resources to add to the site each day. We trust that you have found some useful items to download!

In order to protect our livelihoods, the products on the site are subject to Copyright Conditions. We would kindly ask that you respect these as it will mean that we can continue making resources for you in the future.

The full copyright stipulations are available at <http://www.sparklebox.co.uk/copydon.html>, but there is a brief summary below. These conditions apply to this resource and all purchased resources from SparkleBox.

What you **can** do with this resource:

You may reproduce it for your own PERSONAL or CLASSROOM use ONLY

This means you can print it as often as you want, make photocopies, back up on disc etc, PROVIDED it is for your own use!

What you **must NOT** do with this resource:

It must NOT be reproduced for others IN ANY FORM or BY ANY MEANS

This includes electronic or mechanical, including photocopying, recording, or by any information storage or retrieval system.

Do not distribute to your friends!

Not only is it against the law, but it will ultimately prevent us from continuing to produce predominantly free resources for teachers.

Thank you for respecting these terms - we appreciate it!

Kind regards,

The SparkleBox Team