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| **Clarifying word meanings**  Working out the meaning of an *unknown word* from other words around it   * The words and phrases around an unknown word often provide clues to the word’s meaning. These are called *context clues* * Context clues are often in the sentence where the unknown word appears * j0078791A comparison or definition often provides clues to the meaning of the unknown word * Substituting another word for the unfamiliar word is a good way to check your understanding |
| **Drawing Conclusions & Making Inferences**  Drawing *conclusions* and *making inferences* is knowing information that is not directly stated in the passage   * When details are not explained in the text you may need to make a reasonable conclusion * Use the details from the text and match them to *what you know* from your own life * j0078622Think about the conclusion and inferences. Which details in the text helped you draw these conclusions and make these inferences?   **Facts and Opinions**  Facts are statements that can be checked or proven   * Facts often contain numbers, dates or ages and information about specific things * Facts can be used to support opinions   j0078625Opinions are statements that tell what someone thinks, feels or believes   * A good opinion is based on fact   Opinions often include words such as think, feel, believe, seem, never, always  **Finding the Main Ideas & Summarising**  **Every reading passage has a main idea**   * The main idea is often found in the first paragraph or in the title of the passage   **Every paragraph has a main idea**   * Sometimes the main idea is found in the first sentence * Sometimes the main idea is found in the last sentence * Sometimes it isn’t in one sentence! You have to find the main idea by thinking about an idea that connects all the sentences in the paragraph   j0078749  **Predicting & Prior Knowledge**  Using what you already know to connect with the text   * Predicting what the text might be about from clues given in the title, illustrations, contents page, blurb * Thinking about what you already know about this subject * Checking your prediction as you read and revising it * Determining how a story may progress and end   j0078627Making connections   * Connecting to what you *have experienced* personally * Connecting to what you *have read* in another book * Connecting to what you know about *the world*   **Questions & Questioning**  Answering questions to deepen thinking   * Questioning *before, during & after reading* * Thinking about the *message and intent* of the author * Thinking about *what type of a question* is being asked   j0078711Asking questions to think more clearly about questions and the text ideas   * Using appropriate strategies to answer question (head, heart, hand) * Asking yourself…what are the main ideas or facts; what is going to happen next?   **Reading Fluently & Using Appropriate Phrasing**  Reading fluently   * Reading at a pace fast enough to allow you to connect ideas together * Reading all words accurately – self correcting if not matching   Using correct phrasing   * Reading words that belong together in a *connected group* * Making the reading *sound like talking* * j0078748Making the reading sound interesting – *using expression*   **Recalling Facts and Details**  Sentences that help explain the main idea are *facts* and *details*   * Facts and details help you explain the main idea * Facts and details explain *who, what, when, where, why* and *how?* * Facts and details   + Describe a person, place or thing (Visualising)   + Help you picture where the story takes place   + j0078753Tells you how to do something   **Text Structures & Features**  Knowing the text type and how to read it   * Naming the *text type* * Knowing the *purpose* of the text * Understanding the *layout* and how to follow the *text directionally* * Using the *visual literacy* to gain information * Recognizing the type of *grammar* being used in the text * j0078701Identifying specific *vocabulary* being used   **Thinking Aloud**  Making your thinking obvious to others & discussing ideas   * Asking yourself *questions* in your head about the text * Sorting your *ideas* in your head * Practising what you are going to say before you say it * *Sequencing* your ideas * Speaking *clearly* and *loudly* for others to hear * j0078724Supporting your ideas and opinions with *facts* and *evidence*   **Understanding Sequence**  The order in which things happen is call *sequence*   * Many stories are told in the order that events happen * Some stories are not told in order. Some start with the end or the middle first * j0078747Look for words like *first, next, then, last, finally, before, after.* These give you clues about the sequence of time * Other clues include the time of day, the day of the week, the month or the season   **Visualising**  Making mental images or pictures in your mind   * Making a *picture* or *movie* in your head of what is happening in the story   Using your five senses to make a personal connection with the text   * j0078732What would I see? * What would I smell? * How would I feel? * What would I taste? * What would I hear? |