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| **Clarifying word meanings** Working out the meaning of an *unknown word* from other words around it* The words and phrases around an unknown word often provide clues to the word’s meaning. These are called *context clues*
* Context clues are often in the sentence where the unknown word appears
* j0078791A comparison or definition often provides clues to the meaning of the unknown word
* Substituting another word for the unfamiliar word is a good way to check your understanding
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| **Drawing Conclusions & Making Inferences**Drawing *conclusions* and *making inferences* is knowing information that is not directly stated in the passage* When details are not explained in the text you may need to make a reasonable conclusion
* Use the details from the text and match them to *what you know* from your own life
* j0078622Think about the conclusion and inferences. Which details in the text helped you draw these conclusions and make these inferences?

**Facts and Opinions**Facts are statements that can be checked or proven* Facts often contain numbers, dates or ages and information about specific things
* Facts can be used to support opinions

j0078625Opinions are statements that tell what someone thinks, feels or believes* A good opinion is based on fact

Opinions often include words such as think, feel, believe, seem, never, always**Finding the Main Ideas & Summarising****Every reading passage has a main idea*** The main idea is often found in the first paragraph or in the title of the passage

**Every paragraph has a main idea*** Sometimes the main idea is found in the first sentence
* Sometimes the main idea is found in the last sentence
* Sometimes it isn’t in one sentence! You have to find the main idea by thinking about an idea that connects all the sentences in the paragraph

j0078749**Predicting & Prior Knowledge**Using what you already know to connect with the text* Predicting what the text might be about from clues given in the title, illustrations, contents page, blurb
* Thinking about what you already know about this subject
* Checking your prediction as you read and revising it
* Determining how a story may progress and end

j0078627Making connections* Connecting to what you *have experienced* personally
* Connecting to what you *have read* in another book
* Connecting to what you know about *the world*

**Questions & Questioning**Answering questions to deepen thinking* Questioning *before, during & after reading*
* Thinking about the *message and intent* of the author
* Thinking about *what type of a question* is being asked

j0078711Asking questions to think more clearly about questions and the text ideas* Using appropriate strategies to answer question (head, heart, hand)
* Asking yourself…what are the main ideas or facts; what is going to happen next?

**Reading Fluently & Using Appropriate Phrasing**Reading fluently* Reading at a pace fast enough to allow you to connect ideas together
* Reading all words accurately – self correcting if not matching

Using correct phrasing* Reading words that belong together in a *connected group*
* Making the reading *sound like talking*
* j0078748Making the reading sound interesting – *using expression*

**Recalling Facts and Details**Sentences that help explain the main idea are *facts* and *details** Facts and details help you explain the main idea
* Facts and details explain *who, what, when, where, why* and *how?*
* Facts and details
	+ Describe a person, place or thing (Visualising)
	+ Help you picture where the story takes place
	+ j0078753Tells you how to do something

**Text Structures & Features**Knowing the text type and how to read it* Naming the *text type*
* Knowing the *purpose* of the text
* Understanding the *layout* and how to follow the *text directionally*
* Using the *visual literacy* to gain information
* Recognizing the type of *grammar* being used in the text
* j0078701Identifying specific *vocabulary* being used

**Thinking Aloud**Making your thinking obvious to others & discussing ideas* Asking yourself *questions* in your head about the text
* Sorting your *ideas* in your head
* Practising what you are going to say before you say it
* *Sequencing* your ideas
* Speaking *clearly* and *loudly* for others to hear
* j0078724Supporting your ideas and opinions with *facts* and *evidence*

**Understanding Sequence**The order in which things happen is call *sequence** Many stories are told in the order that events happen
* Some stories are not told in order. Some start with the end or the middle first
* j0078747Look for words like *first, next, then, last, finally, before, after.* These give you clues about the sequence of time
* Other clues include the time of day, the day of the week, the month or the season

**Visualising**Making mental images or pictures in your mind* Making a *picture* or *movie* in your head of what is happening in the story

Using your five senses to make a personal connection with the text* j0078732What would I see?
* What would I smell?
* How would I feel?
* What would I taste?
* What would I hear?
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