

HOME LEARNING CONTRACT - TERM 2, WEEK 4

You must complete at least **six** of the boxes - *shaded boxes must be done*. Complete written work on paper provided and put it neatly in your homework folder. Your homework is due in on **Wednesday**. Show a parent your completed homework and **get them to sign** in the space provided.

<p>MATHS</p> <p>Complete Maths Mate Term 2, Sheet 3. The problems solving questions (last 3 questions) are meant to make you think. Use various problems solving strategies such as drawing the problem to help you solve it. If there are any questions you have difficulty with, circle the question number and your teacher will explain it on Wednesday.</p>	<p>WRITING</p> <p>This term we are learning about persuasive writing. This week's topic is -</p> <p>'Fast food should be banned'</p> <p>Rule up a page with the topic as your heading. Write arguments for and against the topic. You need to write at least 3 arguments in each column. <u>Your writing should be neat and have no spelling errors.</u></p>	<p>ICT</p> <p>Log in to Study Ladder and complete the tasks set by your teacher. Keep a record of:</p> <ul style="list-style-type: none"> • How long you spent on study ladder. • What tasks you completed. • How many points you earned. • What you were able to purchase. <p>and/or</p> <p>Use www.admongo.gov to learn about advertising. Keep notes about what you learnt.</p>	<p>INQUIRY</p> <p><i>Super Ad-tastic Scavenger Hunt</i></p> <p>Ads are everywhere! Packaging, T-shirts, and logos can be ads. Search your house to see how many different types of ads you can find. Try to find at least two ads in each room.</p>
<p>RELIGION</p> <p>This week we are learning about the 7 gifts of the Holy Spirit. Draw a symbol to illustrate each gift.</p> <ul style="list-style-type: none"> • Knowledge • Understanding • Wisdom • Courage • Reverence • Wonder • Right Judgement 	<p>READING</p> <p>Make sure you are participating in a reading experience for fifteen minutes each night. Reading experiences can include:</p> <ul style="list-style-type: none"> - silent, independent reading; - reading aloud to an adult or sibling; - being read to by an adult. <p><u>This must be written in your diary each day and signed by a parent.</u></p>	<p>PHYSICAL ACTIVITY</p> <p>Practise some BluEarth Core movements everyday. Choose 2 poses such as 'Rag doll' and 'chair pose' to practise each day. This can greatly increase your core strength. You can find some at http://www.blueearth.org/resource/core/001.cfm</p> <p>Which 2 poses did you choose? What did you notice when you did these poses the first time? What did you notice after practising for a week? Be ready to teach your class on Wednesday.</p>	<p>SPELLING</p> <p>Complete activities at least 2 activities from the 'Spelling Activities' sheet. You can also use the following to help you learn your words. You must practise each night. Use LOOK, SAY, COVER, WRITE, CHECK, have a family member test you, or use 'spelling city' on the computer www.spellingcity.com. You will need to remember your words for your test on Wednesday. You will be practising your Week 4 words.</p>
Assessment Rubric		Parent Signature:	
0 points	1 point	2 points	
Homework folder not handed in	Homework folder handed in on time but not complete	Homework folder handed in on time and complete	
0 or 1 reading titles written in diary	2-3 reading titles written in diary	4 or more reading titles written in diary	
Work is untidy and is difficult to read	Work lacks neatness or clarity in some areas	Work appears neat and clear, and is easy to read	
Highlighted tasks not completed as required	Highlighted tasks partly done as required	Highlighted tasks completed successfully	
Completed four or less boxes	Completed five boxes	Completed six or more boxes	
		Overall result / 10	
More effort needed for what's expected in Grade 4, 5 and 6. See your teacher.	Good try – check where you need to improve so you reach the next box.	Congratulations on a job well done. Be proud of your achievements	