

HOME LEARNING CONTRACT - TERM 2, WEEK 5

You must complete at least **six** of the boxes - *shaded boxes must be done*. Complete written work on paper provided and put it neatly in your homework folder. Your homework is due in on **Wednesday**. Show a parent your completed homework and **get them to sign** in the space provided.

<p>MATHS</p> <p>Complete Maths Mate <u>Term 2, Sheet 4</u>. The problems solving questions (last 3 questions) are meant to make you think. Use various problems solving strategies such as drawing the problem to help you solve it. If there are any questions you have difficulty with, circle the question number and your teacher will explain it on Wednesday.</p>	<p>WRITING</p> <p>Create a list of <u>common nouns</u> – one for each letter of the alphabet. For each of these nouns, choose an appropriate adjective to describe it. Eg: delicious apple. Ensure that your list of nouns covers a wide selection of categories and not just a list of objects that could be categorised into one or two areas. Present your list of words and adjectives in two neatly ruled columns, with appropriate headings for each.</p>	<p>ICT</p> <p>Visit the senior weebly page and contribute to our 'Senior Learning Blog'. Take some time to read previous blog questions and the comments made. Record one response to this week's question. Remember to use appropriate language and correct spelling and grammar.</p>	<p>INQUIRY</p> <p>Using the provided template, create a game of "matching pairs" using well known brand logos, slogans or catchphrases that are used in company advertising campaigns. Eg: Nike tick (matched to...) "Just do it" Eg: Toyoto symbol (matched to...) "Oh what a feeling!"</p>
<p>RELIGION</p> <p>Create a 6 part story board to retell the story of Pentecost. Complete by answering the following question...What is the real meaning of Pentecost?</p>	<p>READING</p> <p>Make sure you are participating in a reading experience for fifteen minutes each night. Reading experiences can include: * silent, independent reading; * reading aloud to an adult or sibling; * being read to by an adult. <u>Record each night the name of the book you are reading</u></p>	<p>PHYSICAL ACTIVITY</p> <p>Practise some Blueearth Core movement's every day. Choose 2 poses such as 'Rag doll' and 'chair pose' to practise each day. This can greatly increase your core strength. You can find some at http://www.blueearth.org/resource/core/001.cfm Which 2 poses did you choose? What did you notice when you did these poses the first time? What did you notice after practising for a week? Be ready to teach your class on Wednesday.</p>	<p>SPELLING</p> <p>Complete activities <u>at least 2 activities</u> from the 'Spelling Activities' sheet. You can also use the following to help you learn your words. You must practise each night. Use LOOK, SAY, COVER, WRITE, CHECK, have a family member test you, or use 'spelling city' on the computer www.spellingcity.com. You will need to remember your words for your test on Wednesday. You will be practising your <u>Week 5</u> words.</p>

Assessment Rubric		Parent Signature:
0 points	1 point	2 points
Homework folder not handed in	Homework folder handed in on time but not complete	Homework folder handed in on time and complete
0 or 1 reading titles written in diary	2-3 reading titles written in diary	4 or more reading titles written in diary
Work is untidy and is difficult to read	Work lacks neatness or clarity in some areas	Work appears neat and clear, and is easy to read
Highlighted tasks not completed as required	Highlighted tasks partly done as required	Highlighted tasks completed successfully
Completed four or less boxes	Completed five boxes	Completed six or more boxes
		Overall result / 10
More effort needed for what's expected in Grade 4, 5 and 6. See your teacher.	Good try – check where you need to improve so you reach the next box.	Congratulations on a job well done. Be proud of your achievements